



# Autumn One - EYFS- Curriculum Map

## Reception- Me and my world-Autumn

### Communication and Language

The development of children's spoken language underpins all seven areas of learning and development.

Children will listen practise listening skills in different situations and understanding why listening is important.

Children will learn new vocabulary in all curriculum areas and be supported to use this during independent activities and during play with big talk play bags.

### Personal, Social and Emotional Development

Children's personal, social and emotional development (PSED) is crucial for children to lead healthy and happy lives, and is fundamental to their cognitive development

Children will learn ways to use talk as a response to feelings and emotions and be encouraged to use our PHSE calming corner.

Children will understand how to manage their own basic hygiene and during our topic **ME AND MY WORLD** learn how to keep yourself safe.

### Physical Development

Gross motor skills provide the foundation for developing healthy bodies and social and emotional well-being. Fine motor control and precision helps with hand-eye co-ordination, which is later linked to early literacy.

During our sessions children will learn how to safely use a range of large and small equipment.

In our fine motor control zone children will engage in activities to improve their pencil control (learn to hold a pencil in a tripod grip) and learn correct letter formation of satpinmndcogk.

### Literacy

Developing a strong grounding in language comprehension, skilled word reading, transcription and compositions are essential to excel in reading and writing

Children will learn phase 2 phonemes (letter sounds) set 1 2 and 3 and begin to segment (sound out to spell).

Blend (sound out) to read phase 2 sentences in learnt sets 1,2,3 books ( Bug Club)

### Mathematics

Developing a strong grounding in number is essential so that all children develop the necessary building blocks to excel mathematically.

Children will learn numbers to 5, and recognise up to 5 objects without counting them.

Children will explore the different ways of making numbers to 5.

### Understanding the World

Understanding the world involves guiding children to make sense of their physical world and their community.

During our topic work children will talk about and describe their immediate environment, school, home, local area and maps.

During our Autumn topic we will observe the effects of the changing season on the natural world.

### Expressive Arts and Design

The development of children's artistic and cultural awareness supports their imagination and creativity.

Children will express their ideas and feelings with natural materials during our autumn topic. Artist - Andy Goldsworthy

Children will explore and engage in music making including body percussion.



# Autumn Two- EYFS- Curriculum Map

## Reception - Food and Health - Diwali- Bonfire Night- Christmas

### Communication and Language

The development of children's spoken language underpins all seven areas of learning and development

During 'Big Talk' sessions children will learn the vocabulary to explain thinking and evaluate and have opportunities to use this new vocabulary in independent activities.

Children will listen to and talk about non-fiction books about our topics to ensure familiarity with new vocabulary.

### Personal, Social and Emotional Development

Children's personal, social and emotional development (PSED) is crucial for children to lead healthy and happy lives, and is fundamental to their cognitive development.

Children will listen to stories, engage in circle time activities, to talk about their feelings, to recognise and understand how others feel and begin to think about the perspective of others.

Children will learn what to do when you have feelings that you don't like.

( Book - How are you feeling today?)

### Physical Development

Gross motor skills provide the foundation for developing healthy bodies and social and emotional well-being. Fine motor control and precision helps with hand-eye co-ordination, which is later linked to early literacy

During our sessions children will develop all over body strength, coordination and balance whilst using climbing equipment.

In our fine motor control zone children will engage in activities to improve their pencil control and learn correct letter formation of eurhbbf.

### Literacy

Developing a strong grounding in language comprehension, skilled word reading, transcription and compositions are essential to excel in reading and writing

Children will retell stories in guided sessions, then independently in the storybook small world area.

Children will learn phase 2 letter sounds set 4 and 5 and use all phase 2 sounds to read, spell and write cve words.

### Mathematics

Developing a strong grounding in number is essential so that all children develop the necessary building blocks to excel mathematically

Children will work with numbers to 10, recognising, counting, comparing quantities, writing and understanding one more, one less relationship.

Children will select, rotate and manipulate shapes during Diwali activities.

### Understanding the World

Understanding the world involves guiding children to make sense of their physical world and their community

Children will understand where food comes from.

Recognise that people have different beliefs that are celebrated in different ways- DIWALI, CHRISTMAS.

### Expressive Arts and Design

The development of children's artistic and cultural awareness supports their imagination and creativity

Children will move to and talk about music expressing feelings and emotions.

Artist - Archimboldo  
Children will share their creations explaining and evaluating.



# Spring One- EYFS- Curriculum Map

## Reception- Transport-Chinese New Year

### Communication and Language

The development of children's spoken language underpins all seven areas of learning and development

In 'Big Talk' sessions children will explore the vocabulary needed to use talk to organise and sequence.

Children will be encouraged to listen to stories and through modelled example over time begin to ask questions, make comments and discuss the stories.

Personal, Social and Emotional Development  
Children's personal, social and emotional development (PSED) is crucial for children to lead healthy and happy lives, and is fundamental to their cognitive development

Children will learn to begin to understand the rights respecting ethos of our school through guided sessions.

Children will have opportunities to set and work towards simple goals.

### Physical Development

Gross motor skills provide the foundation for developing healthy bodies and social and emotional well-being. Fine motor control and precision helps with hand-eye co-ordination, which is later linked to early literacy

Children will practise and develop confidence and competence throwing and catching.

Children will have opportunities to develop drawing to enable them to show care and accuracy when drawing.

In our fine motor control zone children will learn the correct letter formation of vwxyz qu.

### Literacy

Developing a strong grounding in language comprehension, skilled word reading, transcription and compositions are essential to excel in reading and writing

Children will learn phase 3 sound set 6, 7 and ch sh th using these to read, spell and write.

Children will begin to write simple sentences by sounding out words.

### Mathematics

Developing a strong grounding in number is essential so that all children develop the necessary building blocks to excel mathematically

Children will explore number patterns to find all number bonds to 5. (including subtraction facts)

Children will compare length.

### Understanding the World

Understanding the world involves guiding children to make sense of their physical world and their community

Children will learn and talk about similarities and differences between things in the past and now in relation to life style during Transport topic.

Children will learn about different ways of life through festival work.

\* Chinese New Year

### Expressive Arts and Design

The development of children's artistic and cultural awareness supports their imagination and creativity

Children will create and design with form and function in mind during 'Transport' topic

Children will experience a Chinese dance workshop and uses skills learnt to create own dance to perform to others.



# Spring Two - EYFS- Curriculum Map

## Reception -Growing -Easter- Spring

### Communication and Language

The development of children's spoken language underpins all seven areas of learning and development

In 'Big Talk' sessions we will explore and learn vocabulary to express our ideas and feelings.

Children will be supported to develop the use of correct tense.

### Personal, Social and Emotional Development

Children's personal, social and emotional development (PSED) is crucial for children to lead healthy and happy lives, and is fundamental to their cognitive development

Children will learn how to be resilient and persevere in the face of challenge through stories, songs, circle time sessions, making choices, mindfulness yoga.

While learning about The Easter Story children will think and talk about Jesus.

### Physical Development

Gross motor skills provide the foundation for developing healthy bodies and social and emotional well-being. Fine motor control and precision helps with hand-eye co-ordination, which is later linked to early literacy

Children will be working to reduce the size of their writing.

Children will be developing their ball skills, kicking, passing and throwing.

### Literacy

Developing a strong grounding in language comprehension, skilled word reading, transcription and compositions are essential to excel in reading and writing

Children will recognise, read and spell with phase 3 sounds- Vowel digraphs: ai, ee, igh, oa, oo, ar, or, ur, ow, oi.

Learn phase 3 tricky words.

### Mathematics

Developing a strong grounding in number is essential so that all children develop the necessary building blocks to excel mathematically

Children will explore and represent patterns within numbers up to 10.

Children will learn to automatically recall number bonds to 5 including subtraction facts.

### Understanding the World

Understanding the world involves guiding children to make sense of their physical world and their community

Children will plant seeds and grow vegetables, hatch chicks and begin to talk about how things change over time.

They will make observations and draw pictures of animals and plants and understand simple life cycles.

### Expressive Arts and Design

The development of children's artistic and cultural awareness supports their imagination and creativity

Children will create an Easter song/dance and perform in a group.

Artist - Monet

Children will share their own creations explaining their ideas, feelings and the process they used.



# Summer One - EYFS- Curriculum Map

## Reception - People Who Help Us - Eid

### Communication and Language

The development of children's spoken language underpins all seven areas of learning and development

Children will learn how to ask questions to find out more- PWHU visitors

Listen and talk about PWHU non fiction to develop vocabulary with opportunities in dress up, small world and role play to use the new vocabulary independently.

### Personal, Social and Emotional Development

Children's personal, social and emotional development (PSED) is crucial for children to lead healthy and happy lives, and is fundamental to their cognitive development

Children will learn how to make choices during PWHU topic to be healthy, happy and safe.

- \* learn what to do in an emergency.
- \* Know address
- \* Learn about fire plan at home.
- \* Dangers in the home. Poisons/hot or not.

Children will talk about rules and consequences when thinking about people who help us and in stories

### Physical Development

Gross motor skills provide the foundation for developing healthy bodies and social and emotional well-being. Fine motor control and precision helps with hand-eye co-ordination, which is later linked to early literacy

Children will develop their batting and aiming skills.

Children will learn to write on the line ensuring ascenders and descenders.

Children will practise capital letter formation.

### Literacy

Developing a strong grounding in language comprehension, skilled word reading, transcription and compositions are essential to excel in reading and writing

Children will recognise, read and spell with phase 3 sounds -ear, air, use, er.

Children will write using phonic knowledge and include tricky keyword spelling.

### Mathematics

Developing a strong grounding in number is essential so that all children develop the necessary building blocks to excel mathematically

Children will learn number bonds to 10 including doubling facts.

Children will work with shapes to recognise that shape can have other shape within it, just as numbers can.

### Understanding the World

Understanding the world involves guiding children to make sense of their physical world and their community

Through our 'People Who Help Us' topic we will talk about the lives of the people around them and their roles in society.

### Expressive Arts and Design

The development of children's artistic and cultural awareness supports their imagination and creativity

Children will create their own props for 'People Who Help Us' role play. Imagine and create their own narratives.

Explore patterns at Eid, mehndi patterns.



# Summer Two - EYFS- Curriculum Map

## Reception - Minibeasts

### Communication and Language

The development of children's spoken language underpins all seven areas of learning and development

Children will have opportunities to express their feelings, thoughts and ideas in full sentences using good grammar.

Children will apply their knowledge of explanation vocabulary to explain why things might happen - in topic work and stories.

### Personal, Social and Emotional Development

Children's personal, social and emotional development (PSED) is crucial for children to lead healthy and happy lives, and is fundamental to their cognitive development

Children will engage in activities and games working cooperatively, taking turns with others. This includes activities with challenge.

Children will talk and explain reasons for rules, know right from wrong and create their own game with rules.

### Physical Development

Gross motor skills provide the foundation for developing healthy bodies and social and emotional well-being. Fine motor control and precision helps with hand-eye co-ordination, which is later linked to early literacy

Children will use the skills they have learnt with equipment to play simple team games with rules.

Children will have opportunities to demonstrate writing on the line, using letters of similar size, with ascenders and descenders.

### Literacy

Developing a strong grounding in language comprehension, skilled word reading, transcription and compositions are essential to excel in reading and writing

Children will read books that are consistent with their phase 3 knowledge.  
Children will write simple sentences, that can be read by others, in a variety of contexts using their phase 3 knowledge.

### Mathematics

Developing a strong grounding in number is essential so that all children develop the necessary building blocks to excel mathematically

Children will engage in reasoning activities exploring the composition of numbers to 10.

Explore evens and odds

### Understanding the World

Understanding the world involves guiding children to make sense of their physical world and their community

Explore the natural world, understanding the garden habitat as a home for minibeasts.

Make observations of minibeasts. (writing, drawing, ICT)

### Expressive Arts and Design

The development of children's artistic and cultural awareness supports their imagination and creativity

Use small world, role play and props to retell and create simple narratives- Invent own Minibeast narrative.

Sing and perform - minibeast songs

