



Autumn One - EYFS- Curriculum Map

Nursery - This is me- Harvest

Communication and Language

The development of children's spoken language underpins all seven areas of learning and development.

Children will listen to stories and rhymes and be encouraged join in with repeated phrases .

During a focus of 'THIS IS ME' children will be encouraged to talk about things they see, smell, touch, taste, hear and introduced to relevant vocabulary.

Personal, Social and Emotional Development

Children's personal, social and emotional development (PSED) is crucial for children to lead healthy and happy lives, and is fundamental to their cognitive development

Children will learn ways to manage negative emotions during circle times and be encouraged to use our PHSE zone to help them understand their feelings.

Children will understand how to initiate play, learn cues, how to ask someone to play and learn about what a friend is .

Physical Development

Gross motor skills provide the foundation for developing healthy bodies and social and emotional well-being. Fine motor control and precision helps with hand-eye co-ordination, which is later linked to early literacy.

During our sessions children will learn to run skilfully and negotiate space successfully, adjusting speed or direction to avoid obstacles.

In our fine motor control zone children will use finger gym activities such as threading, jigsaws, tweezers, pegboards, pegs, nuts ad bolts.

Literacy

Developing a strong grounding in language comprehension, skilled word reading, transcription and compositions are essential to excel in reading and writing

Children will be encouraged to enjoy making marks and begin to give them meaning.

Children will join in with auditory and visual discrimination games.

Mathematics

Developing a strong grounding in number is essential so that all children develop the necessary building blocks to excel mathematically.

Children will learn position through words alone. (in, on, under, next to/beside.)

Children will learn to recognise without counting the amounts 0 and 1 , show finger numbers to 3, count orally 0-3, 3-0.

Understanding the World

Understanding the world involves guiding children to make sense of their physical world and their community.

During our topic work children will talk about their family, who, what, where and recall special times and events.

Children will begin to talk about what makes them unique.

Children will learn about Harvest.

Expressive Arts and Design

The development of children's artistic and cultural awareness supports their imagination and creativity.

Children will explore small world role play based on familiar themes and topics.

- * Small world (home) different households.
- * Autumn woodland
- * Farm /Harvest.



Autumn Two- EYFS- Curriculum Map

Nursery-Colour and Light- Diwali-Bonfire Night- Christmas

Communication and Language

The development of children's spoken language underpins all seven areas of learning and development

Children will be encouraged to use 'Big Talk' longer sentences of four to six words.

Children will work to develop language to imagine and recreate roles and experiences in play situations.

Personal, Social and Emotional Development

Children's personal, social and emotional development (PSED) is crucial for children to lead healthy and happy lives, and is fundamental to their cognitive development.

Children will have the opportunity to work with people from other areas of school, staff and workshops etc to become more confident with new people and social situations.

- * Visits from other staff to read.
- * Workshop- Diwali -with visitors in the hall.
- * Dentist visit

Children will listen to stories, engage in circle time activities to talk about their feelings.

Physical Development

Gross motor skills provide the foundation for developing healthy bodies and social and emotional well-being. Fine motor control and precision helps with hand-eye co-ordination, which is later linked to early literacy

During our sessions children will learn to catch a large ball, balance a bean bag on head and walk, kick a large ball.

Children will practise hand- eye coordination activities and learn to hold a pencil using a tripod grip.

Literacy

Developing a strong grounding in language comprehension, skilled word reading, transcription and compositions are essential to excel in reading and writing

Children will work to begin to recognise alliteration (first sound the same)through games and rhymes.

W will help children to recognise that writing is different to drawing.

Mathematics

Developing a strong grounding in number is essential so that all children develop the necessary building blocks to excel mathematically

Children will practically compare quantities using language more than, fewer than.

Recognise up to 3 objects without counting them.

Explore play and talk about 2D shapes.

Understanding the World

Understanding the world involves guiding children to make sense of their physical world and their community

Learn about different ways of life through festival work.

- * Diwali
- * Christmas

Expressive Arts and Design

The development of children's artistic and cultural awareness supports their imagination and creativity

Children will have opportunities to explore colour and colour mixing.

Use and explore light boards, collage, dough and clay.



Spring One- EYFS- Curriculum Map

Nursery- Toys-Chinese New Year

Communication and Language

The development of children's spoken language underpins all seven areas of learning and development

In 'Big Talk' sessions we will explore who and when .

Through adult prompt begin to express a point of view. (I think because...)

Children will be encouraged to listen to others, one to one and in a small group.

Personal, Social and Emotional Development

Children's personal, social and emotional development (PSED) is crucial for children to lead healthy and happy lives, and is fundamental to their cognitive development

Children will learn to begin to understand how others might feel.
-Dogger (Story)

Children will have opportunities to use strategies learnt to manage emotions.
- The feelings bear.

Physical Development

Gross motor skills provide the foundation for developing healthy bodies and social and emotional well-being. Fine motor control and precision helps with hand-eye co-ordination, which is later linked to early literacy

Children will practise climbing under, over, through balancing and climbing equipment.

Have opportunities to practise flowing and fluent movements with a range of writing materials.

Literacy

Developing a strong grounding in language comprehension, skilled word reading, transcription and compositions are essential to excel in reading and writing

Children will play remembering the order of sounds games and remembering the order of visuals games.

Listen for alliteration and the initial sound.

Mathematics

Developing a strong grounding in number is essential so that all children develop the necessary building blocks to excel mathematically

Say one number for each item in order 12345.

Know that the last number reached when counting a set of objects tells you how many there are in total.

Understanding the World

Understanding the world involves guiding children to make sense of their physical world and their community

Children will learn and talk about similarities and differences between things in the past and now in relation to life style during toy topic.

Children will learn about different ways of life through festival work.

* Chinese New Year

Expressive Arts and Design

The development of children's artistic and cultural awareness supports their imagination and creativity

Children will explore different materials and develop ideas on how to use them to make a toy.

Children will experience a Chinese dance workshop



Spring Two - EYFS- Curriculum Map

Nursery-Growing -Easter

Communication and Language

The development of children's spoken language underpins all seven areas of learning and development

In 'Big Talk' sessions we will explore what and how.

Children will be supported to use talk to organise themselves and their play/ activities.

Personal, Social and Emotional Development

Children's personal, social and emotional development (PSED) is crucial for children to lead healthy and happy lives, and is fundamental to their cognitive development

Children will select and use activities and resources, with help when needed to achieve a goal they have chosen.

Learn about feeling proud.

While learning about The Easter Story children will think and talk about Jesus.

Physical Development

Gross motor skills provide the foundation for developing healthy bodies and social and emotional well-being. Fine motor control and precision helps with hand-eye co-ordination, which is later linked to early literacy

Children will be working with small equipment and objects, pushing, patting, throwing, catching or kicking it, improving their control.

Make flowing and fluent movements with a range of writing materials to learn correct letter formation of t i n p

Literacy

Developing a strong grounding in language comprehension, skilled word reading, transcription and compositions are essential to excel in reading and writing

Children will learn to recognise different marks drawn, written or painted.

*name

*satpin letters

*logos, brands, names.

Mathematics

Developing a strong grounding in number is essential so that all children develop the necessary building blocks to excel mathematically

Children will look for and find patterns in the environment and practise continuing a pattern.

Children will begin solve real world maths problems with numbers up to 5.

Understanding the World

Understanding the world involves guiding children to make sense of their physical world and their community

Children will plant seeds and care for growing plants. They will learn new vocabulary about plants and the natural world and use it whilst observing.

They will learn how they themselves have changed over time.

Expressive Arts and Design

The development of children's artistic and cultural awareness supports their imagination and creativity

Children will sing and learn songs about different themes.

*growing and Easter

Children will explore (Monet) to help develop their own ideas and then decide which materials/media to use to express them.



Summer One - EYFS- Curriculum Map

Nursery- Journeys - Eid

Communication and Language

The development of children's spoken language underpins all seven areas of learning and development

Children will talk about stories and during topic work and be supported in answering who, what, where, when, how.

Children will be supported to start a conversation and then continue for many turns.

Personal, Social and Emotional Development

Children's personal, social and emotional development (PSED) is crucial for children to lead healthy and happy lives, and is fundamental to their cognitive development

Children will have opportunities to work with people outside school for Eid.

Children will engage with and understand the rights respecting ethos of the school.

Physical Development

Gross motor skills provide the foundation for developing healthy bodies and social and emotional well-being. Fine motor control and precision helps with hand-eye co-ordination, which is later linked to early literacy

Children will play challenge based games using their increased control over equipment.

They will make flowing and fluent movements with a range of writing materials to learn the correct letter formation of c,o,a,s.

Literacy

Developing a strong grounding in language comprehension, skilled word reading, transcription and compositions are essential to excel in reading and writing

We will begin to hear the middle sound and ending sound in phase 2 set 1 words.

To begin segment to spell phase 2 set 1 words.

Mathematics

Developing a strong grounding in number is essential so that all children develop the necessary building blocks to excel mathematically

We will compare quantities, make comparisons with amounts up to 5.

Combine shapes to make new ones.

Understanding the World

Understanding the world involves guiding children to make sense of their physical world and their community

Children will learn that there are different countries in the world, through photos, videos and our 'Journeys' topic work.

They will experience other cultures and countries.

Expressive Arts and Design

The development of children's artistic and cultural awareness supports their imagination and creativity

Children will explore joining construction materials to develop ideas on travel. (wheels)

We will capture thoughts, feelings and experiences.

*holidays
*magical adventure



Summer Two - EYFS- Curriculum Map

Nursery

Communication and Language

The development of children's spoken language underpins all seven areas of learning and development

Children will have opportunities to engage in longer conversations during 'Big Talk' sessions in talk partners to use learnt vocabulary to explain

Children will apply their understanding of questions to answer who what when where how questions about simple stories and during play.

Personal, Social and Emotional Development

Children's personal, social and emotional development (PSED) is crucial for children to lead healthy and happy lives, and is fundamental to their cognitive development

Children will engage in work about transition_ and will explore the emotion - worry.

Children will work on given team challenges and use strategies to solve conflicts and problems with adult support.

Physical Development

Gross motor skills provide the foundation for developing healthy bodies and social and emotional well-being. Fine motor control and precision helps with hand-eye co-ordination, which is later linked to early literacy

Children take part in races and competitive games to demonstrate skill in throwing, balancing , kicking and catching.

Children will write their names and demonstrate good pencil control forming some learnt recognisable letters.

Literacy

Developing a strong grounding in language comprehension, skilled word reading, transcription and compositions are essential to excel in reading and writing

Hear 3 sounds blended to make a words.

Practise blending independently with opportunities

to read phase 2 books using set 1 and 2 letters.

Children will have opportunities to write using phonic knowledge.

Mathematics

Developing a strong grounding in number is essential so that all children develop the necessary building blocks to excel mathematically

Children will engage in reasoning activities.

Children will look at patterns on animals and create their own patterns.

Understanding the World

Understanding the world involves guiding children to make sense of their physical world and their community

Children will explore the Animals of Africa .

Children will look at artefacts, clothes countries , maps, and lifestyle , songs, stories, food of Africa.

Expressive Arts and Design

The development of children's artistic and cultural awareness supports their imagination and creativity

Use small world , role play and props to retell and create simple narratives- Handa's surprise/change to their own surprise.

