

All Saints C of E Primary School

Pupil Premium Policy 2015-2016

Mission Statement

Through Christian teaching, we aim to develop an inclusive learning community, where through strong relationships the achievements of all are celebrated.

Principles

All members of staff and governors accept responsibility for 'socially disadvantaged' children and are committed to meeting their academic, pastoral, social and emotional needs within a caring environment. This is an essential, integral part of the spiritual development of our whole school community.

As with every child in our care, a child who is considered to be 'socially disadvantaged' is valued, respected and entitled to develop to his or her full potential in the most positive of ways, irrespective of need.

Background

The pupil premium is a Government initiative that targets extra money at children from disadvantaged backgrounds, which research shows underachieve compared to their non-disadvantaged peers. The pupil premium is provided in order to support these children in reaching their full potential academically, socially and emotionally.

The Government has used children entitled to Free School meals and those who are LAC as an indicator for disadvantage and have deployed a fixed amount of money to school per child, based on the number of children registered for Free School Meals or who are LAC. This fixed amount of money will increase every year of the course of this current Parliament. At All Saints C of E Primary School we will be using the indicator of those eligible for Free School Meals or who are LAC as our target children to 'narrow the gap' regarding attainment.

The Government is not dictating how schools should spend this money but is clear that schools will need to employ the strategies that they know will support their children to increase their attainment and 'narrow the gap'. Schools will be accountable for narrowing the gap and there has been reform to the school performance tables to include new measures that show the attainment of children who receive the pupil premium compared with their peers.

Provision

In order to meet the above requirements, the Governing Body of All Saints C of E Primary School will ensure that provision is made which secures the teaching and learning opportunities that meet the needs of all children.

Priority

Our priority in the academic year 2015 – 2016 will be focussed on ‘narrowing the gap’ for those children not on track to achieve Level 4b at the end of Key Stage 2.

As part of the additional provision made for children who belong to vulnerable groups the Governors of the school will ensure that the needs of disadvantaged children are adequately assessed and addressed through half termly pupil progress meetings.

The Governors recognise that not all children who are disadvantaged will be registered or qualify for free school meals. The Governors reserve the right to allocate the Pupil Premium funding to support any child or groups of children the school has legitimately identified as being disadvantaged.

The range of provision

- Facilitating children’s access to education.
- Facilitating children’s access to the curriculum.
- Additional teaching and learning opportunities.
- Alternative support and intervention arranged through a child’s parents where funds are available after securing the school’s own programme.

The SENCO and Assessment Leader in conjunction with the Headteacher will maintain an on going programme of support for disadvantaged children which will be subject to the oversight of the Governing Body.

Reporting

It will be the responsibility of the SENCO and Assessment Leader to produce a termly report for the Governing Body on

- The progress made towards narrowing the gap by year group for disadvantaged children.
- An outline of the provision that was made during the term since the last meeting.
- An evaluation of the cost effectiveness in terms of the progress made by children receiving a particular provision when compared with other forms of support.

It will be the responsibility of the SENCO, Assessment Leader and Headteacher to ensure an outline of the schools progress towards ‘narrowing the gap’ for disadvantaged children is given to the school Governors on a termly basis.

The Governing Body will consider the information provided in the light of the data relating to the progress of the schools disadvantaged pupils in conjunction with the schools performance tables.

The Governors of All Saints C of E Primary School will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap' for socially disadvantaged children. This task will be carried out within the requirements published by the Department for Education. Our statement will be published on the school website.

Success Criteria

The evaluation of this policy is based on how quickly the school can 'narrow the gap' between disadvantaged children and their peers. Targets will be identified, evaluated annually and included in the School Improvement Plan.

The success criteria for the Pupil Premium are:

- Putting in place early intervention and support for socially disadvantaged children.
- Ensuring that the vast majority of socially disadvantaged children will meet their individual targets.
- Effective parental / child school support.
- Having an effective system for identifying, assessing and monitoring children.
- Having a whole school approach.
- Creating a positive school atmosphere in which children's differences are recognised and valued as full members of the school community.
- Developing confident and independent learners.

Appeals

Any appeal in connection with the disposition of the pupil premium funding will be dealt with through the Governors appeals panel.

SIGNED: _____(Headteacher) Date: _____

SIGNED: _____(Chair of Governors) Date: _____