

Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

All Saints Church of England Primary School, Newton Heath	
Address	Culcheth Lane, Newton Heath, M40 1LS
School vision	
<p>Through the Christian values of perseverance, respect and love we can all be Healthy, Happy and Confident.</p> <p>This is based on Ephesians 4:16. 'From him the whole body joined and held together by every supporting ligament, grows and builds itself up in love, as each part does its work.'</p>	
School strengths	
<ul style="list-style-type: none"> • Decisions and actions by leaders, including governors, are strongly rooted in the Christian vision of the school. This ensures the context and needs of the school community are central to its work, enabling pupils and adults to flourish. • The school's curriculum reflects the aspiration and values of the vision. As a result, it is highly inclusive, promotes cultural awareness and provides pupils with moments for spiritual development and knowledge and skills for life. • The vision leads to pupils gaining a good understanding of equality and responsibility. Consequently, they actively challenge injustice and build positive relationships with their peers and adults in school. • The partnerships with local church communities greatly enrich collective worship provision. This contributes to a gradual deepening of spirituality as pupils move through school. • Through strong leadership of religious education (RE), staff skills are enhanced through access to a wide variety of professional development opportunities. As a result, staff enable pupils to build up their knowledge in a well-planned and sequential way. 	
Areas for development	
<ul style="list-style-type: none"> • Enhance the depth of pupils' understanding of the core concepts of Christianity through embedding the new RE curriculum. • Extend opportunities for pupils to be agents of change beyond the school community. This will strengthen the way they are enabled to actively challenge injustice. 	
Inspection findings	
<p>All Saint's primary school lies at the centre of its local community, in close proximity to the local church. It is proud of its long history and serves families with love and commitment. The Christian vision is shared with determination by all connected with the school. Leaders know pupils and their families well and are passionate about taking strategic decisions to address barriers to learning. Partnerships with the church community and diocese are instrumental in reviewing and shaping the vision and values.</p> <p>The vision clearly reflects the aspirations leaders have for the school. The way the core values of</p>	



perseverance, respect and love are practised, result in a friendly, welcoming learning environment. Staff nurture, develop and teach their pupils to 'build them up' and prepare them for the future. Pupils understand the importance of being happy, healthy and confident. They give examples of how the curriculum supports this, for example, healthy eating projects. The biblical roots of the vision strongly underpin the vision. They express leaders' ambitions to support one another as 'members of Christ's body.'

The curriculum is shaped by the vision and built around the needs of pupils, including those deemed vulnerable. As a result, pupils gain confidence and enjoy school. A range of interventions allows pupils to access the curriculum. These include support from additional adults and speech and language programmes. Parents praise the way pupils with special educational needs and/or disabilities (SEND) are included and valued. This enables them to flourish and succeed and prepares them well for transition to high school.

From the early years, pupils encounter opportunities for spiritual development as they explore the world around them. They widen their experience by visits to the zoo, farm and theatre. The breadth of the school's curriculum, and extra-curricular activities, help pupils understand themselves, and think about what they value and believe. As they move through school, opportunities to deepen spirituality include visits to the countryside and beach. Older pupils challenge themselves during a residential outdoor and adventurous trip. They experience new challenges and activities in the beauty of the natural world.

Collective worship is valued as a calm and reflective time of day. Shaped by the Christian vision, pupils and adults value the opportunity to participate in worship. 'Pupil chaplains' lead singing and read prayers they write linked to a core value. Local church partnerships contribute to the development of worship. Input from clergy deepens the school's shared understanding of spiritual development. Visits to local churches, including a cathedral, further contribute to a growing spirituality.

Parents are included in the worship life of the school, providing opportunities for their own spiritual encounters. They are invited to class worship and take advantage of 'Messy Church' run by church members. Visitors into school, including 'Ground breakers' and 'Open the Book,' enrich worship provision. Interactive story-telling assemblies increase participation and further develop spirituality. Prayer is central to the life of the school and supports spiritual flourishing of pupils and adults. Pupils are invited to pray during worship, before meals and at home time. They say prayer helps them feel protected if they feel anxious.

The vision and values result in a culture where all are treated well. Staff value the kindness and friendliness of colleagues and say they are a 'close team.' They learn from each other, feel trusted by leaders and are comfortable to seek help. Staff are encouraged to develop professionally and give examples of how training opportunities have transformed their lives. Leaders live out the vision and operate an 'open door' policy, which means staff feel upheld during times of personal difficulty.

Pastoral systems mean pupils understand how to access help from adults. Quiet spaces around school, offer places to relax and think. The calm room and outdoor reading area, support mental and spiritual wellbeing. 'Pupil chaplains' lead a playground worship area. They encourage friends to reflect on values and behaviour and resolve issues in a calm manner. Targeted interventions including drawing therapy, support pupils with their emotional health. Mentoring programmes build confidence and self-esteem. Younger pupils have times of stillness practising yoga, enhancing their spirituality. As a result, behaviour around school is exemplary.

The vision engenders a strong culture of justice and responsibility. This results in pupils having a

confident voice and clearly expressing their ideas and feelings. Leadership roles enable pupils to put these skills into practice. Members of 'urban crew' work with other schools to improve the environment by litter picking. The 'school council' improve break times by introducing new play equipment. Pupils improve the lives of others by collecting items to send to those suffering the effects of war. Pupils have a good understanding of environmental issues. They actively live out the vision by instigating the introduction of bee stations and bug hotels. This encourages wildlife to thrive and produces a sense of awe and wonder of the natural world.

Pupils speak articulately about equality and diversity. They relate this to the example of people who have challenged injustice, such as Rosa Parks. Pupils say difference does not matter and everyone should be treated the same. They speak confidently about different kinds of families and condemn any form of discrimination. They respect the opinions of others but are not afraid to challenge injustice. However, opportunities to be agents of change beyond the school gates are less developed, limiting the wider impact of this.

The vision ensures the RE curriculum is effective and relevant to the lived experience of pupils. RE gives pupils a sound understanding of Christianity as a global living faith. Critical engagement with text enables pupils to link biblical events to the value of kindness, citing miracles where Jesus healed the sick. Exploration of Christian festivals, for example, Easter, highlight key events in the Church's calendar. Pupils say Christians believe, 'Jesus died on the cross for the sake of us.' They consider the concept of God as a father, linking this to the story of the creation. Opportunities for pupils to explore features of Christianity in a deeper way are limited.

Pupils accurately explain features of a range of world faiths, including holy books and places of worship. They confidently explore their own views and beliefs and those of others. As a result, the beliefs and worldviews of pupils and adults in school are accepted and celebrated, bringing everyone together as 'one body.' This leads to an understanding of a breadth of worldviews and faiths including Christianity. This is enhanced through highly knowledgeable teaching and the systematic approach to planning and learning. Effective leadership of RE and the balanced curriculum ensure that teaching leads to pupils making steady progress. This is accurately highlighted in the school's assessment systems. Monitoring and evaluation systems for RE effectively identify areas for improvement. Professional development opportunities, including diocesan training, ensures the subject knowledge of staff, including early career teachers, is up to date.

The inspection findings indicate that All Saints Primary School is living up to its foundation as a Church school and is enabling pupils and adults to flourish.

Information			
Inspection date	18 January 2024	URN	105505
VC/VA/Academy	Voluntary aided	Pupils on roll	234
Diocese	Manchester		
MAT/Federation			
Headteacher	John Sharp		
Chair	Olive Wadsworth		
Inspector	Anne Barker	No.	959