



Key Indicator 1: The engagement of all pupils in regular physical activity. (30 minutes a day)			Percentage of total allocation:	
Intent	Implementation		Impact	
School focus Intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
Pupils will have improved fitness levels by increasing engagement in physical activity during break times and lunchtimes.	<ul style="list-style-type: none"> Sports leaders set up by P.E. lead in the Autumn term to organise and run activities during break times and lunchtimes. Sports leaders to be chosen for each term and to be provided with ideas for games and activities to run at playtimes and lunchtimes. Equipment in playground sheds to be updated half termly by P.E. lead to encourage engagement and enthusiasm. 	<ul style="list-style-type: none"> Money for resources to be replenished for break and lunchtimes. £1000 Badges, caps etc to identify sports leaders £50 	The children had the opportunity to use different play equipment at break and lunch times.	<p>Premier Sports coach to be on the playground to work with Sports Leaders in leading activities at break times.</p> <p>Resources replenished for September 2023.</p> <p>Sports leaders to be set up ready for September to further encourage games and activities.</p> <p>Playground buddies to go in KS1 playground to lead games and activities.</p>



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	<ul style="list-style-type: none">P.E. lead to look into purchasing pedometers for step counting challenges to encourage more movement amongst children.			



Key Indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
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2.	<ul style="list-style-type: none">• Classes to trial 2 additional 'daily active' schemes/resources.• Look into the range of whole school initiatives for being active (Daily mile, active maths, active literacy?)• Staff meeting time to discuss options with class teachers/SLT to agree on whole school approach.	Potential costs: <ul style="list-style-type: none">• Resources• Training		



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<p>3. Pupils have an increased awareness of wider sports, particularly:</p> <ul style="list-style-type: none"> • dance styles • outdoor and adventurous activities • combat sports • sports from around the world 	<ul style="list-style-type: none"> • P.E. lead to organise a range of after school sports clubs throughout the year including dance, orienteering and archery. • Investigate wider opportunities for children to observe and experience alternative sports. • National School Sports Week • European School Sports Day (120 minutes of being active-OAA focus?) 	<ul style="list-style-type: none"> • Potential costs for resources 	<p>The children were exposed to a range of after school clubs.</p> <p>Children had opportunities to take part in a taekwondo and cricket workshops.</p>	<p>Offer different after school sports clubs next year.</p> <p>Continue to sign up to workshops for the children to observe and experience.</p> <p>Take part in National Sports Week 2024</p>



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Pupils demonstrate an improved understanding of the health benefits of being active.	<ul style="list-style-type: none">• Links to health and fitness made in every P.E. lesson.• Pupil voice collected from across the school to assess children's understanding of health benefits of being active• Sports Leaders to take part in an assembly to promote other games and activities which they will be facilitating during playtimes.			



Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport				Percentage of total allocation:
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<p>4. Teaching staff have improved confidence and understanding of how to teach:</p> <ul style="list-style-type: none"> dance gymnastics outdoor and adventurous activity 	<ul style="list-style-type: none"> Teachers to observe and work alongside Premier Sports coach in delivering the outdoor and adventurous activity strand (KS2) Teachers to observe Anna (Anna's Dance) deliver dance sessions to their class for a half term P.E. lead to organise staff meeting from external provider - premier? - to train KS2 teachers in the delivery of OAA 	<p>Resources?</p> <p>Class trips? (some parental contributions?)</p>	<p>Premier Sports incorporated OAA as part of their curriculum delivery this year to help with teacher CPD.</p> <p>Teachers observed Anna's Dance and Premier Sports to help with teacher CPD.</p>	<p>Look into booking OAA trips for KS2 or experience days in school.</p> <p>Share username and password for Premier Sports as they are uploading their lesson plans for the teachers to use.</p>



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	<ul style="list-style-type: none">• Set up a shared area for resources• Purchase any additional resources needed to deliver OAA• Look into school/class trips to take part in OAA that the school cannot deliver			



Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.			Percentage of total allocation:	
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Pupils have improved confidence and understanding of how to perform different types of dance and a broader range of outdoor and adventurous activities.	<ul style="list-style-type: none"> Over the academic year book 2 workshops for the school that introduce the children to unusual or different sports Look out for advertisements through email 	<ul style="list-style-type: none"> Unsure of exact amounts for different workshops but allocating between £1000-£2000 for 2 workshops (may get some parental contributions if needed?) 	<p>Children had opportunities to take part in a taekwondo and cricket workshops.</p> <p>Children's confidence has improved in dance lessons. This was evident in the Year 6 assessment showed 56% of children confidently leading a group performance in a range of dance styles.</p>	<p>Research some OAA trips or exoerience days.</p>



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	<ul style="list-style-type: none">• OAA trips for children in KS2 to tie into the curriculum delivery of OAA. This will be things for children to participate in that cannot be done on school grounds.• Research and then share with class teachers opportunities to go to OAA centres.• Assist class teachers in planning their trips, including risk assessments.	<ul style="list-style-type: none">• Unsure of exact amounts until research is done into different OAA centres but allocating each KS2 class £500 towards their trip (parental contributions?)		



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7. Broaden the range of dance styles known by the children across the school.			Anna's Dance opened the children up to a range of dance styles.	Anna's Dance to continue to provide the children opportunity to learn different dance styles.



Key Indicator 5: Increased participation in competitive sport.				Percentage of total allocation:		
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School focus Intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps		
8. School leaders have an improved understanding of levels of participation in competitive sport.	<ul style="list-style-type: none"> • Use sports leaders to organize and run inter-house competitions for the children at break and lunch times. • Use MCFC coach to help referee competitions on the day he is in. • Encourage teachers to make competitions for the sport in their curriculum PE at the end of a half term/term. 		<ul style="list-style-type: none"> • MCFC coach- £5995 (yearly cost for a full day once a week all year) • Competition resources- trophies, stickers, certificates etc- £100 		<p>Pupil voice on what tournaments the children would like at break time.</p> <p>Use one break time a week as a tournament day.</p> <p>Sports Leaders to help organise and referee the tournaments.</p> <p>Organise tournaments with local schools.</p>	



<p>9. Targeted pupils are given opportunities to participate in competitions.</p>				
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<p>10. Pupils have wider opportunities to take part in intra and inter-school competitions.</p>				
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