



All Saints C of E Primary School - PE and Sport Premium Action Plan

Miss V Cragg - PE and Sport Lead

Academic Year: 2020-21

Total Fund allocated: £17,812

Date Updated: **Reviewed Nov 2021**

Key Indicator 1: The engagement of all pupils in regular physical activity.				Percentage of total allocation: 49.9%
School focus Intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
<p>1. To Improve physical activity during break time (20mins) and lunch time (50mins)</p> <p>2. To ensure all children receive opportunities to take part in clubs (after school and lunchtime)</p>	<p>- Ensure children have access to a range of equipment Achieved</p> <p>- Purchase equipment that encourages physical exercise. Achieved</p> <p>- Lunchtime sports clubs.</p> <p>- PALs to run and organise small games during lunchtime.</p> <p>- MCFC to deliver a football club throughout the year. Achieved</p> <p>- Premier Sports to deliver a sports club (class choice) throughout the year. Achieved</p>	<p>£1000 for playground equipment.</p> <p>MCFC yearly subscription - £5900</p> <p>Premier Sport- £1344</p>	<p>- £1417.54 spent on equipment (including new storage sheds to protect equipment more sufficiently).</p> <p>- MCFC delivered once a week for a full day for the whole academic year (£5995). This has covered an after school club, Active playtimes and lunchtimes and CPD opportunities for staff.</p> <p>- Premier Sports delivered an after school club once a week for the whole year. The sport changed each half term and the children were involved in choosing (£1488)</p>	<p>Playground equipment will need to be replenished at the beginning of the next academic year and potentially during the middle of the year.</p> <p>MCFC purchased again next academic year.</p> <p>Premier sports to continue an after school club once a week next academic year.</p> <p>PALs to be responsible for playground equipment and encouraging physical activity during break and lunch times.</p>

Key Indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 15.5%
School focus Intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
<p>1. Increase PE curriculum time</p> <p>2. Ensure all children take part in their PE lessons</p> <p>3. For all children to be active as much as possible in lessons.</p>	<ul style="list-style-type: none"> - Speak with the SLT about the current timetabling of PE- how many hours a week? - Monitor the amount of PE curriculum coverage. - Increase physical development in the EYFS Achieved - Children to continue coming into school in their PE kits on there PE days Achieved - Opportunities for PE subject leader to monitor lessons. - Push out fitness ideas for teaching staff to include in their lesson. 	<p>£1000 for equipment for lessons (look for equipment to increase activity levels too)</p> <p>One-Goal (EYFS) physical development sessions (Nursery & Reception) £770</p> <p>MCFC/City play delivered to Reception class once a week for an hour. £585</p>	<ul style="list-style-type: none"> - Twitter posts from class teachers to show coverage (Do we need an additional way of recording this coverage?) - Reduced amount of children forgetting their PE kits. - All children participating(except for medical/personal circumstances) 	<p>Will we continue to have more allocated PE time or will this have to change when there are other priorities?</p> <p>We will continue allowing children to come into school in their PE kits, rather than dressing/ undressing time needed.</p> <p>Once implemented this should be sustained but may need monitoring and new/current ideas introduced as and when. PE subject leader being allowed to carry out observations or collect planning for evidence</p>

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport

Percentage of total allocation: **36.9%**

School focus Intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
<p>1. Improve confidence and coverage of dance across the school</p> <p>2. CPD opportunities for staff</p>	<p>- Staff audit completed to assess current confidence amongst staff. Achieved</p> <p>- Look for current dance resources giving teachers ideas and resources to use in their lesson.</p> <p>- Share resources through a staff meeting.</p> <p>- Compile resources into a shared area.</p> <p>- Purchase a dance scheme that includes CPD modules for staff to be directed to.</p> <p>- PE coordinator to pass on information regarding CPD courses for those who want/ need it. Achieved</p> <p>- MCFC City in the community to work with every class for a term to help teachers with their own CPD Achieved</p>	<p>£400 for purchase of a dance scheme.</p> <p>PE subject leader training- £595</p> <p>Manchester Schools PE association fee- £800</p>	<p>- A shared dance resources folder.</p> <p>- High quality dance lessons.</p> <p>- Improved staff confidence reflected in the audit at the end of the year.</p> <p>To be carried over to next academic year as this has not been achieved.</p> <p>PE Coordinator to log all CPD courses attending by staff. No take up from staff. PE coordinator to attend subject leader training to pass on CPD opportunities to staff.</p>	<p>Carried over to next academic year as this has not been achieved.</p> <p>PE coordinator attended all the subject leader meetings virtually due to COVID-19</p> <p>New staff in the next academic year will need to be considered.</p>

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.				Percentage of total allocation: 46.8%
School focus Intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
1. Giving children choices and enabling them to make decisions about the range of sports and activities introduced.	<ul style="list-style-type: none"> - At the start of the year give every class the choice of sports offered so they can make a joint decision about which sport club they want. Achieved - Sports leaders and school council to make children part of the decisions about sport in their school. - Introduce new activities that children have not done before. Achieved - PE coordinator to liaise with staff members who would like to run a club. 	<p>Premier Sport company to deliver one club each half term- £2000 MCFC to deliver a football club throughout the year (yearly cost includes CPD programme for teachers) £6000</p> <p>Money for equipment (if needed) in order to run certain sports clubs- £500-1000</p>	<ul style="list-style-type: none"> - Sports leaders meetings (Carried over to next academic year) - School council meetings (Carried over to next academic year) - Evidence of choices and decisions displayed on the sports notice board. - Sports club registers and yearly organized programme. 	<p>Outside companies will be reviewed at the end of each year to ensure the children are engaging and enjoying.</p> <p>Decisions will be made with the children and they will plan the next steps.</p>
2. Create a new OAA programme for all year groups to complete as part of their PE lessons.	<ul style="list-style-type: none"> - Look at previous OAA curriculum. Achieved - Look into available OAA resources to create our own schools shared resources. Started - Create a programme for years 1-6 to follow. - Staff meeting to share OAA scheme. 	OAA resources- £500-1000	<ul style="list-style-type: none"> - OAA curriculum overview - OAA scheme of work - OAA resources (all above carried over to next academic year) - Twitter posts of children taking part in OAA - Trips outside of school to take part in OAA activities that school cannot provide. (£858 year 6 trip) 	<p>OAA curriculum and scheme of work carried over to the next academic year.</p> <p>Year 6 end of year trip for OAA planned for next academic year (Robin Wood)</p>

Key Indicator 5: Increased participation in competitive sport.

Percentage of total allocation:

School focus Intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
1. Competitions within school	<ul style="list-style-type: none"> - Use sports leaders to organize and run inter-house competitions for the children at break and lunch times. - Use MCFC coach to help referee competitions on the day he is in. - Encourage teachers to make competitions for the sport in their curriculum PE at the end of a half term/term. 	<p>MCFC coach- £6000 (yearly cost for a full day once a week all year)</p> <p>Competition resources- trophies, stickers, certificates etc. £100-200</p>	<ul style="list-style-type: none"> - Competitions displayed on sports notice board, school website and school twitter account. - PE coordinator to record all competitions and try to get every child (Y1-6) involved in at least 1 competition. <p>Not achieved this year- a priority for next academic year</p>	<p>Some competitions (if worked well) will continue each year. However this will be discussed with the sports leaders to try new things.</p> <p>Carried over for next academic year.</p>
2. Competitions out of school	<ul style="list-style-type: none"> - Try to enter as many children as possible in one out of school competition 	<p>Manchester PE association membership- £850</p> <p>Taxi money for transporting children to and from competitions £250</p>	<ul style="list-style-type: none"> - Competitions advertised on the sports notice board. - Result posted on school website and twitter page. 	<p>As above, some competitions will be available each year. School council/sports leader will be part of decisions made regarding new competitions.</p>