



All Saints C of E Primary School - PE and Sport Premium Action Plan

Miss V Cragg - PE and Sport Lead

Academic Year: 2021-22

Total Fund allocated: £17,820

Date: November 2021

Key Indicator 1: The engagement of all pupils in regular physical activity. (30 minutes a day)				Percentage of total allocation:
School focus Intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
<p>1. To increase pupils activity levels during break and lunch times</p> <ul style="list-style-type: none"> - liaise with the deputy head (how active are children? Are the resources encouraging children to be active?) - Giving children options/choices - Creating a bank of playground games children can try out. 	<ul style="list-style-type: none"> - Lunchtime sports clubs provided by an outside company. In addition to the MCFC coach employ another company to run a club or just involving as many children as possible in games/sports/activities. - Sports leaders from Y2-6 to run and organise small games on the playground. Give these children training so they have the confidence to organise and involve others in being active. - KS2 classes a playground box for suggestions/ideas that children want to see on the playground. 	<p>Premier Sports- £1488 for the academic year</p> <p>Cost for a further lunchtime club/ coach/company (not known yet)</p> <p>Cost to replenish playground equipment during the beginning and middle of the academic year £1500</p>	<p>CITC Coach has been on the playgrounds at break and lunch to encourage physical activity/set up games (once a week)</p> <p>New resources bought including 2 new sheds to store playground equipment on KS1&2 playgrounds.</p> <p>Children have taken charge on both playgrounds to look after their equipment.</p>	<p>CITC coach to continue next academic year.</p> <p>Resources replenished ready for Sept 2022.</p> <p>Next academic year sports leaders need to be set up to encourage games/ activities to keep everyone active.</p>

Key Indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement

Percentage of total allocation:

School focus Intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
2. Involving the whole school in a daily 'be active' session - done first thing in the morning? During the day? Ask staff for opinions/ suggestions. - Flexible for staff to decide?	<ul style="list-style-type: none"> - Look into the range of whole school initiatives for being active (Daily mile, active maths, active literacy?) - Staff meeting time to discuss options with class teachers/SLT to agree on whole school approach. 	Potential costs-resources and training.	Free trial sent out to class teachers called 'imoves' used in school to encourage a 5/10min active session as part of the daily timetable.	
3. Use whole school events to continue to demonstrate the importance of being active	<ul style="list-style-type: none"> - Charity events (Sports relief, British Heart Foundation. Send off for fundraising kits - National School Sports week (including our own sports day in this week?) - Reviewing our current sports day plans and extending or changing them? - MCFC workshops (healthy lifestyles) 	Free fundraising kits Some potential costs for additional resources. MCFC workshops included in our yearly contract as part of the service.	National Schools Sports Week Sports Day	European School Sports Day- 30th Sept 2022- 120minutes of being active.

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport

Percentage of total allocation:

School focus Intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
<p>4. For KS2 teachers to deliver OAA (Outdoor and adventurous activities) during curriculum PE time.</p> <ul style="list-style-type: none"> - OAA curriculum bought/created/amended - Staff trained - Resources generated 	<ul style="list-style-type: none"> - Look into OAA schemes of work to follow/buy - Make alterations to OAA in the schools PE curriculum. - Staff meeting time to update and inform KS2 teachers in the delivery of OAA. - Set up a shared area for resources. - Purchase any additional resources needed to deliver OAA. - Look into school/class trips to take part in OAA that the school cannot deliver. 	<p>Cost of scheme? Resources? Class trips (some parental contributions?)</p> <p>Allocating £2000-£3000 (hard to determine until actions take place so this may need updating as and when things happen).</p>	<p>CITC incorporated OAA as part of their curriculum delivery this year to help with teacher CPD.</p> <p>Subject leader researched OAA schemes of work and found good quality resources as part of our Twinkl subscription.</p>	<p>CITC to continue to provide KS2 staff with OAA ideas next academic year.</p> <p>Subject leader to set up a shared area with the OAA resources in for KS2 teachers to trial next academic year.</p>

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.				Percentage of total allocation:
School focus Intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
5. To continue to offer children choices in the decisions about sports clubs and to introduce at least 2 new clubs that have not been run before.	<ul style="list-style-type: none"> - At the end of the year give the children a list of activities to choose from for the next academic year. - Provide children with a PE and school sport suggestions box which can be discussed in sports leaders termly/half termly meetings. - Research and look out for advertisements of new sports clubs being offered. 	<p>Premier sports company offering a range of activities £2000</p> <p>Additional sports clubs £1000-£2000 (family contributions?)</p>	<p>In the summer term children in KS1 were offered 2 sports clubs a week as well as KS2. These included football, Judo, Fencing, orienteering and multi-sports.</p>	
6. Introduce children to different sports activities by organising workshops where they can be introduced to and try out new sports.	<ul style="list-style-type: none"> - Look out for emails advertising sports workshops. - Check on Twitter - Look at other school websites for new ideas. 	<p>£1000-£2000 for workshops (family contributions?)</p>	<p>Judo Club set up for Reception, year 1 and year 2 pupils.</p>	

Key Indicator 5: Increased participation in competitive sport.				Percentage of total allocation:
School focus Intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
<p>7. Competitions within school</p> <ul style="list-style-type: none"> - To familiarise children with 'being competitive' (in the right ways) - Build children's confidence to take part in competitions outside of school (COVID has had a big impact on this) - Involving other members of staff to take children to competitions as well as the PE and Sports lead. 	<ul style="list-style-type: none"> - Use sports leaders to organise and run inter-house competitions for the children at break and lunchtimes. - Use MCFC coach to help referee competitions on the day he is in. - Encourage teachers to make competitions for the sport in their curriculum PE at the end of a half term/ term. 	<p>MCFC coach- £5995 yearly cost for a full day once a week all year)</p> <p>Competition resources- trophies, stickers, certificates etc £100</p>	<p>Some class Twitter feeds show mini competitions being carried out as part of lessons.</p> <p>CITC setting up small competitive games as part of the curriculum delivery and after school club.</p>	