

## Memories to Come

Looking back at some of the newsletters from last year (these can always be viewed on our website - News Archive), I loved looking at the photographs of the many, many achievements from children across the school. It made me think of what successes will be captured this year, and how exciting it is to not know yet.

We know what we want to achieve in our school and we very carefully plan the curriculum, but what makes teaching so rewarding (and challenging) is the completely unique people that come to our

school. They all have their own experiences, areas of strength and areas for development (as we all do), so not two days are ever the same.

What I will confidently predict, is that it will be another jam-packed school year with firsts, challenges, successes, frustrations, joy, sadness, hope, nerves, friendships, mistakes, perseverance and hard work. What I believe makes our school special, is that we will all be there for each other in good times and bad and continue to work as a family.

Here's to a successful 2023-2024 journey for us all.



Welcome back to the families who still have children with us, and a very warm welcome to families new to All Saints.

If you or your child have nerves about starting with us, that is perfectly normal.

Please be assured that we have dealt with nearly every issue you could think of, so please come and talk to us about any questions and worries as soon as possible. We have a lot of expertise and experience in our devoted staff, and problems are hardly ever as bad as they seem at the beginning.

We really want to have a school based upon openness, honesty and respect, with a calm and happy environment for everyone.

## NEWS AND UPDATES



### Online Safety

This is a very important safety concern for children and this video provides support to parents about keeping their children safe.

### REMINDER !

**School reopens on Tuesday 5th September.**  
**Please check start and finish times on our website.**



### Parent Portal

Use this for updating contact details, child medical information, permissions, payments and seeing your child's reports.



## P.E. KIT UNIFORM

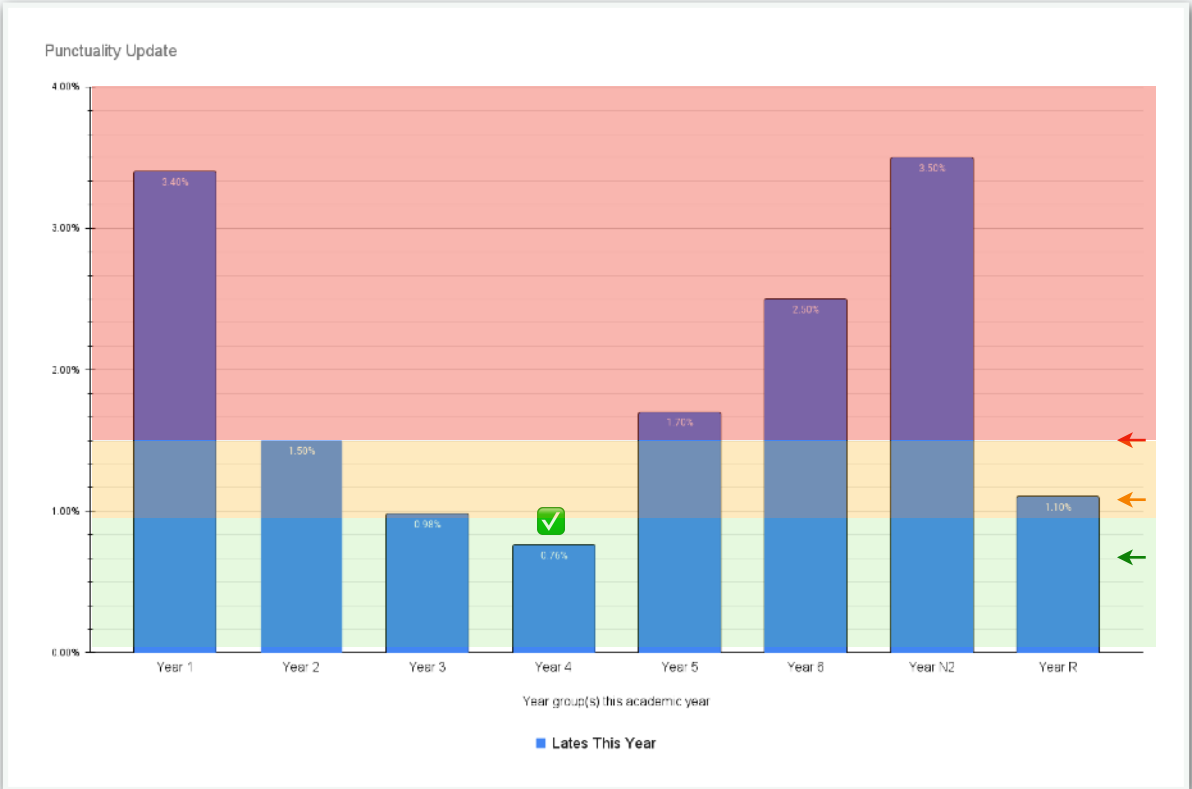
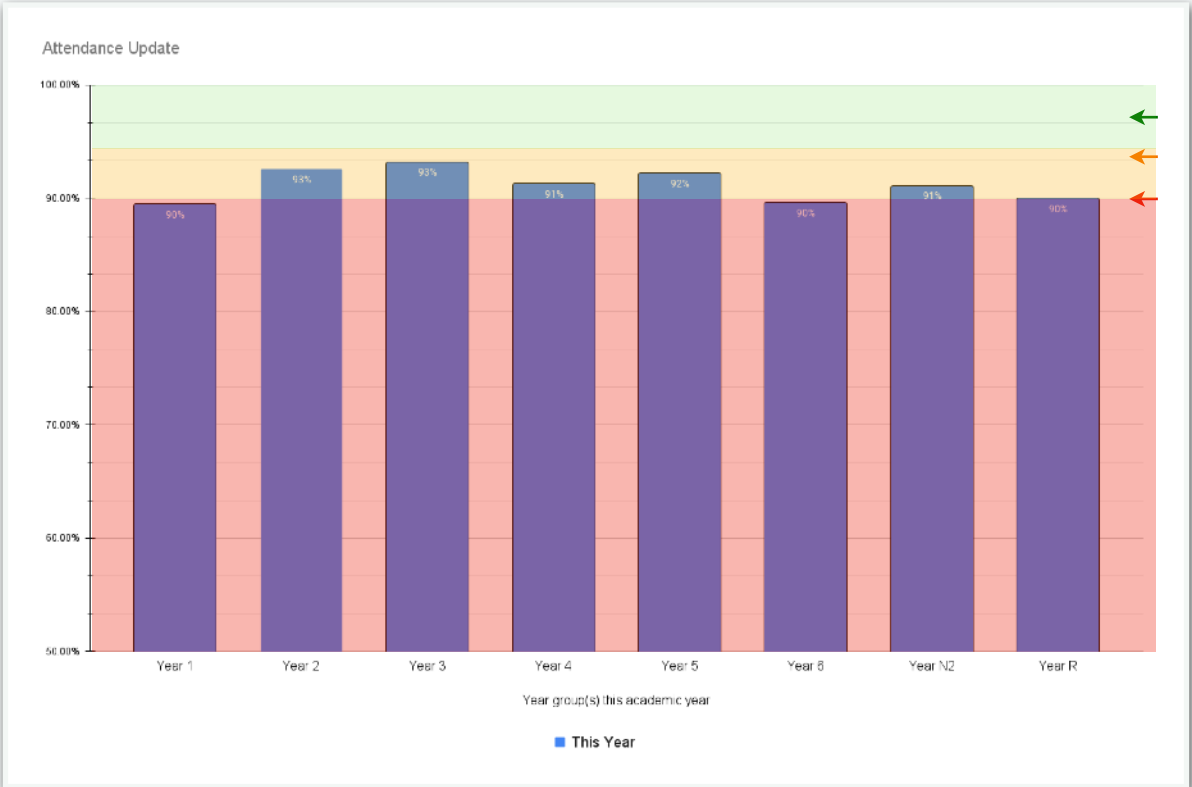


From 1st  
September  
2023

The Governing Body have approved the following P.E. Kit Uniform policy from **1st September 2023**, which includes a number of suggestions received within the recent survey of parents/carers:

- Pupils are to continue coming in to school wearing P.E. kit on the days in which they have P.E. lessons.
- They must wear:
  - **Plain** white or blue t-shirt
  - **Plain** black, dark grey or blue shorts (in warmer weather)
  - **Plain** black, dark grey or blue joggers or leggings (in colder weather)
  - **Plain** blue jumper, cardigan or tracksuit top - school jumper/cardigan is more than fine
  - Trainers - preferably black (pumps would only be suitable for indoor use, and not to be worn to school)
  - No part of the uniform needs to include the school badge, and can be bought from any shop or supplier.
  - **Football kits and fashion items (including patterns, names and slogans) are not part of the P.E. kit uniform.**
  - P.E. kit items will be included in the school's Uniform Swap Shop.





### Good Attendance Draw!!

Don't forget, for every week that your child has an attendance of 96%+, they are allocated a digital ticket for a draw that will take place every half term. The more weeks with an attendance of 96%+, the more chances to win!



# WELCOME BACK



Youth and Play clubs re-open at the  
Stirling Centre on  
Thursday 14th September 2023

Juniors (6-11 year olds) 4-6pm

Seniors (11-16 year olds) 6.30-8.30pm

You must be registered to attend and numbers of attendees  
are limited at each session.

4CT  
Limited



Funded by Manchester City Council Youth and Play fund via the East Manchester Youth and Play Partnership



MANCHESTER  
CITY COUNCIL

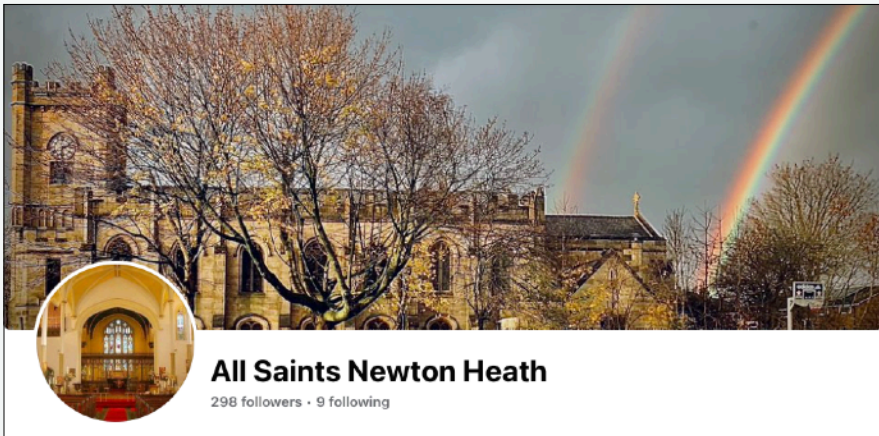
EAST MANCHESTER  
YOUTH & PLAY  
PARTNERSHIP





More information from Father Andrew can be found here:

<https://www.achurchnearyou.com/church/15869/>



### Messy Church

It typically includes a **welcome**, a long **creative time** to explore the **biblical theme** through getting messy; a short **celebration time** involving story, prayer, song, games and similar; and a **sit-down meal** together at tables.



### Services and Events

Parish Sung Eucharist      Sundays 10am - 11am  
*Sermon, music and Holy Communion*

Place of Welcome      Thursdays 10am - 12pm  
*Time for a brew and a chat*



Find out more about upcoming events



**HERITAGE HARVEST FESTIVAL  
WEEKEND**  
ALL SAINTS CHURCH NEWTON HEATH  
A COMMUNITY CELEBRATION



**heritage open days**

**ADDRESS**

ALL SAINTS' ST MANCHESTER M40 1JB

**SATURDAY 16TH OF SEPTEMBER**

10.00 AM -  
HERITAGE OPEN DAY EXHIBITION  
CHURCH AVAILABLE FOR VIEWING

2.00 PM -  
GET CREATIVE  
- ARTS & CRAFTS FOR ALL AGES  
FROM PAINTING TO CARD MAKING



**SUNDAY 17TH OF SEPTEMBER**

10.00 AM - HARVEST FESTIVAL SERVICE  
11.00 AM - CHURCH AVAILABLE FOR VIEWING

3.00 PM - HARVEST HERITAGE SING SONG  
AND CONCERT



REFRESHMENTS PROVIDED  
CHILDREN PLAYING CORNER WITH ACTIVITIES AVAILABLE  
WHEELCHAIR FRIENDLY  
NO BOOKING REQUIRED - FREE





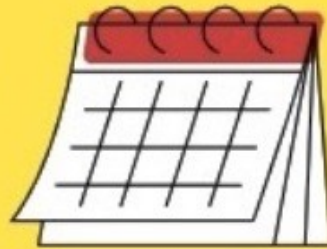
# ALL SAINTS COFFEE MORNING



**ALL SAINTS CHURCH, NEWTON HEATH**

**EVERY THURSDAY**

**10AM -12PM**



**POP IN FOR A FREE BREW AND A CHAT**

# EVERYONE WELCOME







## Summer Reading Challenge 2023

# READY, SET, READ!

Presented by The Reading Agency.  
Delivered in partnership with libraries.

## JOIN READY, SET, READ THIS SUMMER!

3 July–16 September

You're invited to join our free Summer Reading Challenge: Ready, Set, Read! Join at your local library to receive your joining pack and start reading books to earn your medal and certificate. All you have to do is to **read six books**.

Libraries have lots of free activities for you to enjoy during the summer holidays too. Check out what's on offer on Loads to Do [loadstodo.co.uk](http://loadstodo.co.uk)

### Mini-challenge

Children under four years can also join and take part in the fun with their very own joining card. Ask at your local library or next time you're at Storytime.



@MANCLIBRARIES MANCHESTER LIBRARIES MANCHESTER LIBRARIES



Illustrations by Loretta Schauer and © The Reading Agency 2023





# Our Rights

**In 1989, governments across the world promised all children the same rights by adopting the UN Convention on the Rights of the Child. The Convention says what countries must do so that all children grow as healthy as possible, can learn at school, are protected, have their views listened to, and are treated fairly.**

**These are our rights.**

### Article 1

Everyone under the age of 18 has all the rights in the Convention.

### Article 2

The Convention applies to everyone: whatever their race, religion or abilities, whatever they think or say, whatever type of family they come from.

### Article 3

The best interests of the child must be a top priority in all things that affect children.

### Article 4

Governments must do all they can to make sure every child can enjoy their rights.

### Article 5

Governments must respect the rights and responsibilities of parents and carers to direct and guide their children as they grow up, so that they can enjoy their rights properly.

### Article 6

Every child has the right to life. Governments must do all they can to make sure that children survive and develop to their full potential.

### Article 7

Every child has the right to a legal name and nationality, as well as the right to know and, as far as possible, to be cared for by their parents.

### Article 8

Governments must respect every child's right to a name, a nationality and family ties.

### Article 9

Children must not be separated from their parents unless it is in their best interests (for example, if a parent is hurting a child). Children whose parents have separated have the right to stay in contact with both parents, unless this might hurt the child.

### Article 10

Governments must act quickly and sympathetically if a child or their parents want to live together in the same country. If a child's parents live apart in different countries, the child has the right to visit both of them.

### Article 11

Governments must do everything they can to stop children being taken out of their own country illegally or being prevented from returning.

### Article 12

Every child has the right to have a say in all matters affecting them, and to have their views taken seriously.

### Article 13

Every child must be free to say what they think and to seek and receive all kinds of information, as long as it is within the law.

### Article 14

Every child has the right to think and believe what they want and to practise their religion, as long as they are not stopping other people from enjoying their rights. Governments must respect the rights of parents to give their children information about this right.

### Article 15

Every child has the right to meet with other children and to join groups and organisations, as long as this does not stop other people from enjoying their rights.

### Article 16

Every child has the right to privacy. The law should protect the child's private, family and home life.

### Article 17

Every child has the right to reliable information from the media. This should be information that children can understand. Governments must help protect children from materials that could harm them.

### Article 18

Both parents share responsibility for bringing up their child and should always consider what is best for the child. Governments must support parents by giving them the help they need, especially if the child's parents work.

### Article 19

Governments must do all they can to ensure that children are protected from all forms of violence, abuse, neglect and bad treatment by their parents or anyone else who looks after them.

### Article 20

If a child cannot be looked after by their family, governments must make sure that they are looked after properly by people who respect the child's religion, culture and language.

### Article 21

If a child is adopted, the first concern must be what is best for the child. All children must be protected and kept safe, whether they are adopted in the country where they were born or in another country.

### Article 22

If a child is a refugee or is seeking refuge, governments must make sure that they have the same rights as any other child. Governments must help in trying to reunite child refugees with their parents.

### Article 23

A child with a disability has the right to live a full and decent life with dignity and independence, and to play an active part in the community. Governments must do all they can to provide support to disabled children.

### Article 24

Every child has the right to the best possible health. Governments must work to provide good quality health care, clean water, nutritious food and a clean environment so that children can stay healthy. Richer countries must help poorer countries achieve this.

### Article 25

If a child lives away from home (in care, hospital or in prison, for example), they have the right to a regular check of their treatment and the way they are cared for.

### Article 26

Governments must provide extra money for the children of families in need.

### Article 27

Every child has the right to a standard of living that is good enough to meet their physical, social and mental needs. Governments must help families who cannot afford to provide this.

### Article 28

Every child has the right to an education. Primary education must be free. Secondary education must be available for every child. Discipline in schools must respect children's dignity. Richer countries must help poorer countries achieve this.

### Article 29

Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment.

### Article 30

Every child has the right to learn and use the language, customs and religion of their family, regardless of whether these are shared by the majority of the people in the country where they live.

### Article 31

Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.

### Article 32

Governments must protect children from work that is dangerous or might harm their health or education.

### Article 33

Governments must protect children from the use of illegal drugs.

### Article 34

Governments must protect children from sexual abuse and exploitation.

### Article 35

Governments must ensure that children are not abducted or sold.

### Article 36

Governments must protect children from all other forms of bad treatment.

### Article 37

No child shall be tortured or suffer other cruel treatment or punishment. A child should be arrested or put in prison only as a last resort and then for the shortest possible time. Children must not be in a prison with adults. Children who are locked up must be able to keep in contact with their family.

### Article 38

Governments must do everything they can to protect and care for children affected by war. Governments must not allow children under the age of 15 to take part in war or join the armed forces.

### Article 39

Children neglected, abused, exploited, tortured or who are victims of war must receive special help to help them recover their health, dignity and self-respect.

### Article 40

A child accused or guilty of breaking the law must be treated with dignity and respect. They have the right to help from a lawyer and a fair trial that takes account of their age or situation. The child's privacy must be respected at all times.

### Article 41

If the laws of a particular country protect children better than the articles of the Convention, then those laws must stay in place.

### Article 42

Governments should make the Convention known to children and adults.

The Convention has 54 articles in total. Articles 43-54 are about how adults and governments work together to make sure that all children get all their rights.

### A BACK-TO-SCHOOL PRAYER

Loving God, thank you for the rest and relaxation we enjoyed over the summer. Today, we pray for our children as they begin their new school year. Bless them with joy at seeing friends, excitement at new experiences, and a love of learning. Watch over all who learn, replacing fear with joy, anxiety with peace, and tiredness with energy. Grant teachers wisdom, patience, and joy in serving their students. In Jesus' name we pray. Amen.



Become a Parent Governor!

### Parent Governor Election

Thank you again to everyone who voted in the Parent Governor Election in the Summer term.

The two parents elected were:

- Sarah Miller
- Amadou Bah



I am very much looking forward to welcoming the children back next Tuesday, and meeting our new members of our All Saints family.

One of our main focuses this year will certainly be attendance and punctuality. There is a nationwide issue with these areas, but as was pointed in our Ofsted inspection in April, our figures are particularly concerning.

Looking at learning outcomes for the children last year across the school, it wasn't surprising to sadly see children with good attendance levels making much more progress than those who were persistently absent (including arriving late).

We really need to all work as a team to ensure that your children have the best possible education, and give them as many opportunities for future happiness as an adult.

I would like to thank you all in advance for your cooperation, patience, understanding and support. Please get in touch if you have a question, concern, suggestion.

Mr. Sharp  
 Head Teacher



### Website Links



Remember there are many things for the children to do on our school website.

### Rights Respecting School

**Article 1 - Governments should ensure that children and young people under the age of 18 have all the rights in the UN Convention on the Rights of the Child.**



The Convention says what countries must do so that all children grow as healthy as possible, can learn at school, are protected, have their views listened to, and are treated fairly.